

PARENTS' QUESTIONNAIRE MAY 2014	STRONGLY AGREE	AGREE	NOT SURE	DISAGREE	STRONGLY DISAGREE	NOT APPLICABLE
1. Educational Leadership and Management The Head of school has a clear vision for the school.	73%	26%	1%	0%	0%	0%
2. The Head and Assistant Heads are doing their best to bring about changes in the school.	59%	39%	2%	0%	0%	0%
3. The Head and Assistant Heads are available to listen to my concerns.	54%	39%	5%	0%	0%	2%
4. The Head and Assitant Heads organise regular meetings that are relevant for me as a person.	30%	51%	13%	3%	0%	3%
5. The school regularly asks for my views about the school.	11%	46%	30%	10%	0%	3%
6. I have sufficient opportunities to communicate with the Head and Assistant Heads.	35%	49%	14%	1%	0%	1%
7. The Head and Assistant Heads communicate effectively with me.	31%	55%	10%	2%	0%	1%
8. Existing school policies are effective.	36%	59%	5%	0%	0%	0%
9. Learning and Teaching The School supports learners in developing their full potential.	44%	51%	4%	0%	0%	1%
10. The school helps learners develop as democratic citizens.	48%	44%	8%	0%	0%	1%
11. The school enhances learning through co-curricular citizens.	36%	51%	10%	0%	0%	3%
12. Learning support assistants and teachers work in synergy for the benefit of all learners.	40%	45%	8%	1%	0%	7%
13. Teachers provide reasonable amount of homework.	31%	54%	4%	2%	1%	8%
14. Homework is suited for the child's ability.	36%	47%	8%	1%	1%	7%
15. Homework is regularly corrected by the class teacher.	50%	34%	6%	2%	0%	8%
16. My child is given feedback on his/her work to enable him/her to improve.	37%	39%	11%	3%	2%	9%
17. I receive regular feedback on the academic performance of my child.	23%	47%	13%	11%	2%	4%
18. I am satisfied with the academic performance of my child.	41%	51%	5%	1%	1%	2%
19. School Climate: The school promotes confidence and self-esteem of learners.	37%	52%	7%	1%	2%	2%
20. The school addresses the needs of:						
a. Gifted and talented learners.	25%	49%	20%	0%	1%	6%
b. Learners with special educational needs.	28%	50%	10%	0%	0%	12%
c. Learners from diverse cultural and linguistic backgrounds.	18%	48%	21%	1%	1%	12%
23. The school provides learners with effective personal and career guidance.	22%	44%	21%	2%	0%	11%
24. Individual educational programmes (IEPs) for learners with a statement of needs are updated regularly.	14%	33%	32%	2%	0%	19%

25. The school's behaviour management policy is effective in promoting good behaviour.	45%	46%	8%	0%	0%	2%
26. The school handles disciplinary problems in a firm but caring manner.	35%	43%	12%	1%	0%	10%
27. The school deals with cases of bullying immediately and effectively.	24%	34%	23%	3%	1%	15%
28. The school values parents' contribution.	41%	52%	5%	1%	1%	1%
29. I am satisfied with the school's efforts to tackle absenteeism.	33%	40%	10%	0%	0%	16%
30. My child participates actively in school organised activities.	36%	54%	4%	1%	1%	5%
31. The school encourages respect among parents.	39%	50%	9%	1%	0%	2%
32. I regularly follow my child's educational progress.	63%	34%	2%	0%	0%	1%
33. Parents readily cooperate with the school.	32%	55%	11%	2%	0%	1%
34. I regularly attend parents' day.	83%	17%	0%	1%	0%	0%
35. I am invited to take part in school initiatives.	49%	44%	2%	3%	0%	2%
36. I regularly take part in school initiatives.	28%	46%	11%	10%	0%	5%
37. The school attends to problems I raise in a timely manner.	34%	37%	13%	1%	1%	14%
38. I would recommend the school to other parents.	83%	15%	2%	0%	0%	0%